

**Wednesday March 25, 2020 and Thursday March 26, 2020 Kindergarten Reading  
Phonics Activity and Read Aloud of the book Chrysanthemum**

**Overview:** Complete the phonics activity using the “3 Sound Stretch Reading Strategy.” (The worksheet is attached in a separate link.) Listen to the Read Aloud of the book Chrysanthemum by famous author Kevin Henkes. (The Read Aloud is attached in a separate link.) Discuss your own name with a parent after you listen to the story and learn something new about your name.

**Estimated Time:** Approximately 25 minutes on Wednesday and Thursday or 50 minutes total

**Explanation:** You will complete a phonics activity called “3 Sound Stretch Reading Strategy” and a fun Read Aloud of the book Chrysanthemum by Kevin Henkes. You will have a discussion about your name with a parent after you listen to the story.

**Things to know:**

1. Open the link to the “3 Sound Stretch Strategy.” Print the worksheet out if you can. If not, you can use the worksheet as a visual. Sit with an adult or older sibling.
2. Identify the 3 boxes designated for each sound – beginning, middle, end
3. Use the sample word **c a t** to review this strategy. Then stretch out the 3 sounds in the following words and write the letters that make the sounds in the boxes: top, bed, pig, cut. Challenge yourself to stretch another 5 words dictated by your mom or dad.
4. Open the link to the Read Aloud Book – Chrysanthemum. Sit with a parent since it is a story about names.
5. Snuggle next to a family member or a favorite stuffed animal, as you listen to this mentor text about names.

**Tasks:**

1. **Phonics:** Using the “3 Sound Stretch Strategy” worksheet point to the three boxes in which you will write the letters that make the sounds. Review the “3 Sound Stretch Strategy” by stretching the sounds in the sample word, **c a t**. Listen to an adult say the following words and then stretch out the 3 sounds you hear in each word. The words to stretch are: **top, bed, pig, and cut**. Write the letters that make the sounds in the 3 boxes on the paper. Using your completed paper to review and read the words you wrote. Re-read each word and try to use it in a sentence like we do in class. Optional- Challenge yourself to stretch another 5 words dictated by your mom or dad.
2. **Reading:** Listen to the Read Aloud after you open the link to the book Chrysanthemum. Ryan and Craig are such expressive readers! Read over the Talking Points below, and have mom or dad ask you comprehension questions about Chrysanthemum. Finally, discuss your own name with mom or dad. Why did your parents pick your name for you, why is your name special, and what are the reasons you love your name?

**Talking Points:**

- \* Identify the 5 Story Elements in the story- Characters, Setting, Beginning, Middle, and End.
- \* Answer WH questions to reinforce story details. A poster identifying the WH Questions is attached in a separate link for your convenience.)

Hope you had a great time completing the “3 Sound Stretch” activity and listening to the Read Aloud Story titled Chrysanthemum today 😊

**How is this assignment turned in to the teacher?**

( \*Put your completed paper into your DL envelope and return to your teacher when you come back to school 😊

\*You may also send a picture of your completed work to your teacher using email.

\*\*Enrichment: Read a favorite book with an adult and/or independently for 10-15 extra minutes